**­­­+ 2014-15 PD Plan - East Sac County CSD**

**‘Preparing students for their future’**

The focus will be on implementing these 5 shifts in teacher practice and student experience at the East Sac County CSD.

Goal: How can we prepare students for their future?

* *Authentic life experiences combined with classroom learning (knowledge + experience=learning)*
* *Blending cross-curricular*
* *Allow students to fail in an earnest attempt to succeed (in terms of innovation)*
* *Showcase learning to the community-globally*
* *Global thinkers beyond Sac County*

If we want students that…

* Think critically they must experience critical thinking in their learning experiences at ESC.
* Apply what they understand to the real world they must have experience with real world applications at ESC.
* Solve problems collaboratively then they must have experience with problem solving, collaborating, & collaborative problem solving at ESC.

**What PD experiences will bring about acquisition of the knowledge and skill?**

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| **Focus** | **Student outcome(s)** | **Strategy** | **Teacher KASAB** | **Implementation Data** | **Data Timeline** |
| Pedagogy (Classroom Practices-Instructional Strategies & Tech Tools) | Students will experience:  Problem-solving  Critical thinking  Creative thinking  High levels of communication (reading/writing/listening/speaking)-clear & accurate  Real-world application  Collaboration, teaming  Reflection-Self & Group  Public presentation of work  Virtual Field experiences  Students will experience:   * Creating * Collaborating * Communicating * Organizing | Electronic learning modules  Ex-Giving Effective Feedback, Using Performance Tasks for Learning & Assessment,  etc.  Using technology to create, collaborate, & communicate through concept based instruction (CBI) | -Know effective CBI learning strategies (pedagogy)  -Know purpose of various tech tools/strategies  -Understand how learning strategies work in the classroom  -Understand how tech tools work in the classroom  -Know how to use strategies in Stage 3 planning  -Know how to implement strategies  -Understand how tech tools/strategies assist students in reaching transfer goals  ***ELECTRONIC LEARNING MODULES (INSTRUCTIONAL STRATEGIES) (\*) WITH EMBEDDED TECH TOOLS***  \*Giving Effective Feedback   * Tech Tools: My Brain Shark, Word Edit Features, Using the Scanner   \*Performance Tasks   * Tech Tools: Diigo   \*Productive Group Work   * Tech Tools: EdPuzzle   \*Thinking Strategies   * Tech Tools:   \*Literacy Strategies in the Content/ELA Classroom   * Tech Tools: News Map, | # of strategies implemented/month  Student Survey  Teacher Survey  Strategies evidenced in Stage 3 of CBI units (5X/strategy)  **INSTRUCTIONAL STRATEGY IMPLEMENTATION:**  Implement each teaching strategy 5X, receive peer feedback on teaching strategy 2X, principal observation or feedback on each teaching strategy 1X)  **TECH TOOL IMPLEMENTION:**  Implement 8 tech tools/semester, 3X each) | Sept-May share @PLC/Staff meetings  August & May  August & May  May 15, 2015  May 15, 2015  May 15, 2015 |
| **Focus** | **Student outcome(s)** | **Strategy** | **Teacher KASAB** | **Implementation Data** | **Data Timeline** |
| Alignment Process | Students will experience conceptual learning experiences in each grade level and/or course | Use an alignment template to plan unit writing | -Understand purpose and value of alignment  -Develop personal alignment document  -Implement units developed in the alignment process | Alignment completed  Implementation of units | Sept-Dec  Each teacher will submit an implementation document (Google Doc) |
| **Focus** | **Student outcome(s)** | **Strategy** | **Teacher KASAB** | **Implementation Data** | **Data Timeline** |
| Unit Writing | Students will develop conceptual understanding in content areas  Students will experience cohesive learning experiences based on Iowa Core & 21st Century Skills | Using CBI unit plan template to teach content & skills | -Know purpose & characteristics of a high quality CBI unit  -Understand how CBI elicits student outcomes  -Know how Iowa Core & 21st Century Skills are used in unit planning  -Implement 2 ‘new’ units during 14/15 school year | Two (2) additional CBI units written and taught  Student Survey  Teacher Survey  Teacher completes CBI Unit Checklist for self-assessment  Teacher receives feedback on each unit by peer using the CBI Unit Checklist  Administrator/Principal observes 2X during each conceptual unit taught by teacher | Sept-May; share@ PLC/Staff meetings  August & May  August & May  by May 1st  by May 1st |

**What organizational supports are needed to bring about these changes?**

* Building Leadership Team/PLC’s will collect/monitor data monthly & share at PLC/Staff Meetings
* Building/district PD time will be allocated to this work as shown in table below

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| --- | --- | --- | --- | --- | --- |
| **Date** | **Time** | **Location** | **Group** | **Topic** | **Facilitator** |
| September 8, 2014 | 8-4 | HS | K-12 Non-Math Teachers | Introduction to PD Plan & Alignment Process  See plan above | Principals/Supt. |
| September 22, October 13, November 10, December 1, 2014, January 12, February 2,  March 2, March 23,  April 20, May 26-27, 2015 |  |  |  |  |  |