**Unit Plan:**

**Length of Unit:**

**Grade Level:**

**Teacher:**

**Summary:**

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| --- |
| **Stage 1 –Desired Results** |
| **Iowa Core** | **Transfer** |
| Students will be able to independently use their learning to… |
| **Meaning** |
| **Understandings**Students will understand that… | **Essential Questions**Students will keep considering… |
| **Acquisition of Knowledge and Skill** |
| **KNOWLEDGE**Students will know… | **SKILLS**Students will be skilled at… |

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| **Stage 2 – Evidence of Understanding** |
|  | **Students will show their understanding by…** |
|  | Performance Task(s): |
|  | Other Evidence: |

|  |
| --- |
| **Stage 3- Learning Plan** |
| Summary of Key Learning Events and Instruction |
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UbD Template from The Understanding by Design Guide to Creating High-Quality Units by G. Wiggins and J. McTighe