**­­­+ 2014-15 PD Plan - East Sac County CSD**

**‘Preparing students for their future’**

The focus will be on implementing these 5 shifts in teacher practice and student experience at the East Sac County CSD.

Goal: How can we prepare students for their future?

* *Authentic life experiences combined with classroom learning (knowledge + experience=learning)*
* *Blending cross-curricular*
* *Allow students to fail in an earnest attempt to succeed (in terms of innovation)*
* *Showcase learning to the community-globally*
* *Global thinkers beyond Sac County*

If we want students that…

* Think critically they must experience critical thinking in their learning experiences at ESC.
* Apply what they understand to the real world they must have experience with real world applications at ESC.
* Solve problems collaboratively then they must have experience with problem solving, collaborating, & collaborative problem solving at ESC.

**What PD experiences will bring about acquisition of the knowledge and skill?**

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| **Focus** | **Student outcome(s)** | **Strategy** | **Teacher KASAB** | **Implementation Data** | **Data Timeline** |
| Pedagogy (Classroom Practices-Instructional Strategies & Tech Tools) | Students will experience:Problem-solvingCritical thinkingCreative thinkingHigh levels of communication (reading/writing/listening/speaking)-clear & accurateReal-world applicationCollaboration, teamingReflection-Self & GroupPublic presentation of workVirtual Field experiencesStudents will experience:* Creating
* Collaborating
* Communicating
* Organizing
 | Electronic learning modulesEx-Giving Effective Feedback, Using Performance Tasks for Learning & Assessment, etc.Using technology to create, collaborate, & communicate through concept based instruction (CBI) | -Know effective CBI learning strategies (pedagogy)-Know purpose of various tech tools/strategies-Understand how learning strategies work in the classroom-Understand how tech tools work in the classroom-Know how to use strategies in Stage 3 planning-Know how to implement strategies -Understand how tech tools/strategies assist students in reaching transfer goals***ELECTRONIC LEARNING MODULES (INSTRUCTIONAL STRATEGIES) (\*) WITH EMBEDDED TECH TOOLS***\*Giving Effective Feedback * Tech Tools: My Brain Shark, Word Edit Features, Using the Scanner

\*Performance Tasks* Tech Tools: Diigo

\*Productive Group Work * Tech Tools: EdPuzzle

\*Thinking Strategies * Tech Tools:

\*Literacy Strategies in the Content/ELA Classroom* Tech Tools: News Map,
 | # of strategies implemented/monthStudent SurveyTeacher SurveyStrategies evidenced in Stage 3 of CBI units (5X/strategy)**INSTRUCTIONAL STRATEGY IMPLEMENTATION:**Implement each teaching strategy 5X, receive peer feedback on teaching strategy 2X, principal observation or feedback on each teaching strategy 1X)**TECH TOOL IMPLEMENTION:**Implement 8 tech tools/semester, 3X each) | Sept-May share @PLC/Staff meetingsAugust & MayAugust & MayMay 15, 2015May 15, 2015May 15, 2015 |
| **Focus** | **Student outcome(s)** | **Strategy** | **Teacher KASAB** | **Implementation Data** | **Data Timeline** |
| Alignment Process | Students will experience conceptual learning experiences in each grade level and/or course | Use an alignment template to plan unit writing | -Understand purpose and value of alignment-Develop personal alignment document-Implement units developed in the alignment process | Alignment completedImplementation of units | Sept-Dec Each teacher will submit an implementation document (Google Doc) |
| **Focus** | **Student outcome(s)** | **Strategy** | **Teacher KASAB** | **Implementation Data** | **Data Timeline** |
| Unit Writing | Students will develop conceptual understanding in content areasStudents will experience cohesive learning experiences based on Iowa Core & 21st Century Skills  | Using CBI unit plan template to teach content & skills | -Know purpose & characteristics of a high quality CBI unit-Understand how CBI elicits student outcomes-Know how Iowa Core & 21st Century Skills are used in unit planning-Implement 2 ‘new’ units during 14/15 school year | Two (2) additional CBI units written and taughtStudent Survey Teacher SurveyTeacher completes CBI Unit Checklist for self-assessmentTeacher receives feedback on each unit by peer using the CBI Unit ChecklistAdministrator/Principal observes 2X during each conceptual unit taught by teacher  | Sept-May; share@ PLC/Staff meetingsAugust & MayAugust & Mayby May 1stby May 1st |

**What organizational supports are needed to bring about these changes?**

* Building Leadership Team/PLC’s will collect/monitor data monthly & share at PLC/Staff Meetings
* Building/district PD time will be allocated to this work as shown in table below

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| --- | --- | --- | --- | --- | --- |
| **Date** | **Time** | **Location** | **Group** | **Topic** | **Facilitator** |
| September 8, 2014 | 8-4 | HS | K-12 Non-Math Teachers | Introduction to PD Plan & Alignment ProcessSee plan above | Principals/Supt. |
| September 22, October 13, November 10, December 1, 2014, January 12, February 2, March 2, March 23, April 20, May 26-27, 2015 |  |  |  |  |  |