**Unit Plan:**

**Length of Unit:**

**Grade Level:**

**Teacher:**

**Summary:**

|  |  |  |
| --- | --- | --- |
| **Stage 1 –Desired Results** | | |
| **Iowa Core** | **Transfer** | |
| Students will be able to independently use their learning to… | |
| **Meaning** | |
| **Understandings**  Students will understand that… | **Essential Questions**  Students will keep considering… |
| **Acquisition of Knowledge and Skill** | |
| **KNOWLEDGE**  Students will know… | **SKILLS**  Students will be skilled at… |

|  |  |
| --- | --- |
| **Stage 2 – Evidence of Understanding** | |
|  | **Students will show their understanding by…** |
|  | Performance Task(s): |
|  | Other Evidence: |

|  |
| --- |
| **Stage 3- Learning Plan** |
| Summary of Key Learning Events and Instruction |
|  |

UbD Template from The Understanding by Design Guide to Creating High-Quality Units by G. Wiggins and J. McTighe